

The course is offered to non-native teachers involved in bi-lingual education and CLIL.

Course objectives

This is a practical course aiming at equipping teachers with key skills in the following areas:

- Key principles of CLIL
- Materials development
- New ideas and practical activities
- Syllabus and course design

The overall aim of this course is to facilitate the development of the teaching and learning through the use of English to teach other subjects across the curriculum.

Methodology

The course has a very practical focus, with classroom ideas and practice at the centre. Participants will share their own experiences and ideas and will be encouraged to develop links and partnerships with participants from other schools and other countries.

Input will take a variety of forms, including workshops, demonstrations, teacher-led input and microteaching by the participants. The use of technology will be a key theme throughout the course.

There will be opportunities throughout the course to exploit the UK context by collecting relevant authentic materials, making contact with native speakers in Chester and taking part in elements of the school's social and excursion programme.

Pre-course preparation

All participants will receive a preparation pack once their enrolment on the course is confirmed. This will include a short pre-course task (which will be reviewed during the course) and a pre-course questionnaire. This will help our trainers to adapt the course as appropriate to the participants. The attached timetable is therefore a sample only.

Post-course follow-up

During the course, participants will keep a journal to reflect on the course and the ideas they have encountered. They will be encouraged to discuss how they plan to incorporate these ideas into their teaching. As part of the end of course review, participants will develop action plans, and will be offered support via email so they can report on their progress. Contact with other group members will be facilitated online.

Course outcomes:

- Improved personal English Language skills and confidence
- Better sensitivity to diversity and differentiation
- Strategies, skills and activities for teaching subjects through English
- Improved understanding and knowledge of Erasmus+ potential for professional development
- Enhanced classroom methodological practice
- Interpersonal skills and Teamwork
- Better awareness of learning needs

Course provider:	English in Chester, 9-11 Stanley Place, Chester CH1 2LU, UK Tel: +44 1244 318913 E-mail: study@english-in-chester.co.uk	
Total course contact hours:	22.5 hours, 1 week	
Course timetable:	Monday to Friday, 9.30-11.00, 11.30-13.00, 14.15-15.45	
Class size:	Maximum 12 participants per class	
Minimum level:	CEFR B1 intermediate	
Course fees:	£340 + registration fee £55	
Accommodation:	Homestay (half board) £137 per week: Hotels from £77 pppn	
2018 course reference and dates	CLIL1	02/04/18 - 06/04/18
	CLIL2	06/08/18 - 10/08/18
	CLIL3	08/10/18 - 12/10/18

One-week CLIL Booster Course: sample timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9.30 - 11.00	Welcome, orientation, get to know you activities	CLIL Ideas, activities and resources <i>Games, warmers, fillers and other sources of materials</i>	Introduction to Scaffolding in CLIL <i>A demonstration lesson using writing and speaking frames with discussion and reflection on issues raised</i> <i>Giving instructions and concept checking</i>	CLIL lesson planning <i>Ideas to develop language from content when working with texts</i>	CLIL micro teaching by participants <i>Short demonstration classroom session led by participants, with reflection and feedback</i>
Break					
11.30 - 13.00	Introduction to CLIL What is CLIL? <i>An overview of CLIL</i> <i>The 4 Cs</i>	Classroom language Lesson objectives <i>Classroom and metalanguage for teachers in CLIL and bilingual settings</i>	Project-based learning in CLIL <i>Using project-based activities to develop opportunities for engagement and the exploration of meaning</i>	Teaching CLIL with new technologies <i>A short overview of technology for feedback, learner autonomy and content</i>	CLIL micro teaching by participants <i>Short demonstration classroom session led by participants, with reflection and feedback</i>
Lunch					
14.15 - 15.45	Cognitive skills across the curriculum <i>Introducing and exploring the concepts of higher and lower order thinking skills</i>	Materials creation and lesson planning for CLIL <i>Review of the factors involved in producing effective CLIL materials</i>	Visual representation and graphic organisers <i>Demonstrating relationships between facts, concepts or ideas graphically</i>	CLIL lesson planning <i>Planning and preparation for microteaching sessions</i>	Course review Feedback session Action plan

Homework: Daily CLIL case studies and articles for discussion preparation for the following day