

The course is offered to non-native teachers of English and aims to offer a refreshing, inspiring and practical review of language teaching methodology and ideas, together with opportunities to improve participants confidence in English, and to explore elements of British culture.

Course objectives

This is a practical course aiming at equipping teachers with key skills in the following areas:

- Develop general language skills and confidence in English
- Materials development and review of current resources for teaching English
- New ideas and practical activities for teaching English
- Syllabus and course design

Methodology

The course has a very practical focus, with classroom ideas and practice at the centre. Participants will share their own experiences and ideas and will be encouraged to develop links and partnerships with participants from other schools and other countries.

Input will take a variety of forms, including workshops, demonstrations, teacher-led input and microteaching. The use of technology will be a key theme throughout the course.

There will be opportunities throughout the course to exploit the UK context by collecting relevant authentic materials, making contact with native speakers in Chester and taking part in elements of the school's social and excursion programme.

Pre-course preparation

All participants will receive a preparation pack once their enrolment on the course is confirmed. This will include a short pre-course task (which will be reviewed during the course) and a pre-course questionnaire. This will help our trainers to adapt the course as appropriate to the participants. The attached timetable is therefore a sample only.

Post-course follow-up

During the course, participants will keep a journal to reflect on the course and the ideas they have encountered. They will be encouraged to discuss how they plan to incorporate these ideas into their teaching. As part of the end of course review, participants will develop action plans, and will be offered support via email so they can report on their progress. Contact with other group members will be facilitated online.

Course outcomes:

- Improved personal English Language skills and confidence
- Better sensitivity to diversity and differentiation
- Strategies, skills and activities for teaching English to non-native learners.
- Improved understanding and knowledge of Erasmus+ potential for professional development
- Enhanced classroom methodological practice
- Interpersonal skills and Teamwork
- Better awareness of learning needs

Course provider:	English in Chester, 9-11 Stanley Place, Chester CH1 2LU, UK Tel: +44 1244 318913 E-mail: study@english-in-chester.co.uk	
Total course contact hours:	22.5 hours, 1 week	
Course timetable:	Monday to Friday, 9.30-11.00, 11.30-13.00, 14.15-15.45	
Class size:	Maximum 12 participants per class	
Minimum level:	CEFR B1 intermediate	
Course fees:	£340 + registration fee £55	
Accommodation:	Homestay (half board) £137 per week: Hotels from £77 pppn	
2018 course reference and dates	METH1	26/03/18 - 30/03/18
	METH2	30/07/18 - 03/08/18
	METH3	01/10/18 - 05/10/18

One-week Methodology Booster Course: sample timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9.30 - 11.00	Welcome & Introductions Course Objectives Needs Analysis: Overview Teaching and Learning in the 21st Century <i>What do students need for the future?</i>	Effective Speaking <i>A variety of activities to encourage students to speak</i>	Writing for the Real World <i>Why do students need to write? What kinds of writing do they need to master? Giving effective feedback. SnagIT etc.</i>	Using video in the classroom <i>Discussing ways to bring interesting and relevant video into the classroom</i>	Reading skills <i>Interesting reading activities for all levels</i>
Break					
11.30 - 13.00	Current Trends in ELT <i>From Global Englishes to uses in technology and more...</i>	Teaching Grammar creatively <i>How can we make learning grammar fun? Activities to motivate learners.</i>	Learning Lexically <i>Ideas and activities to learn vocabulary</i>	Global Issues in the ELT classroom <i>Bringing the outside inside</i>	Tech Tools <i>For learner autonomy and the teacher</i>
Lunch					

14.15-15.45 : In the afternoon sessions, participants will collectively choose their preferred options. A sample list of possible sessions:

- a) **Project based learning:** *Using collaborative projects to develop engagement, interaction and differentiation*
- b) **Critical Thinking Activities for the classroom:** *Introducing higher and lower level thinking skills to analyse and evaluate in the ELT classroom*
- c) **Pronunciation:** *A practical session exploring issues relating to the teaching of English pronunciation*
- d) **What did they say? Listening for meaning:** *Activities for enhancing listening skills and the use of authentic materials*
- e) **Teaching Teens:** *Exploring the teenage mind and the implications for teaching students*
- f) **Teaching Lite:** *Dogme in ELT. Focusing on emergent language rather than on prescribed textbooks.*
- g) **Lesson Planning: The Split Classroom:** *The same lesson taught twice! Spot the difference...*
- h) **Teacher-led workshop:** *Participants to present a micro-teach lesson*
- i) **Lesson Snapshot:** *Participants visit a class for a minimum ¼ hour to do focussed observation and report back*
- j) **Open session:** *Participants request input/topic on a particular area of their teaching*
- k) **Making and using a blog:** *Setting up and managing a student blog to encourage motivation and writing*