



The course is designed to help overseas teachers of English to secondary school students and adults to refresh their practical teaching methodology. Primary teachers preparing students to enter secondary teaching may find the course relevant.

### Objectives

This very practical course aims to provide participants with lots of ideas to help them reflect on and develop their current teaching practice by looking at:

- the latest teaching approaches
- recent changes in the English language
- new ideas and practical activities for skills and language development
- the latest teaching materials
- aspects of English life and culture

Each of the 3 sessions every day focuses on a different aspect of teaching English (e.g. phonology, task-based learning, evidence-based teaching, strategies for developing spoken fluency).

### Methodology

Input will be provided in a variety of ways (including seminars and practical workshops, trainer summaries and demonstrations) that take account of the course participants' different learning preferences and styles. Participants will be encouraged to share their own ideas and experience, and develop networks with participants from other countries.

There will be opportunities throughout the course to develop participants English language skills and to exploit the UK context by collecting relevant authentic materials, making contact with native speakers and taking part in the school's social and cultural programme, and outings.

### Preparation

A preparation pack is sent to participants on enrolment. Before the start of the course, participants will be asked to complete a pre-course questionnaire and a pre-course task which will enable the trainers to focus more specifically on the exact needs of the participants - the attached timetable, therefore, shows a sample programme for this course. The trainers will review the pre-course task during the course.

### Follow up

Participants will be asked to complete a Study Journal during their stay to reflect on the new ideas they have experienced and on how they will incorporate them into their teaching and in their workplace. On the final day participants will present their own action plans and discuss these within their group. Follow up support is available via email and participants will be encouraged to report on their progress. A VLE will be set up for participants to collaborate online.

### Outcomes

- Improved personal English Language Skills
- Improved confidence in class
- Deeper sensitivity to cultural diversity
- Knowledge of other European Systems of Education
- Strategies, skills and activities of teaching EFL
- Better knowledge of Erasmus+ potential for your own and others' professional development
- Enhanced classroom methodological practice
- Improving students' motivation
- Interpersonal Skills and Teamwork
- Better awareness of learning needs, difficulties + behaviour

### Course Provider

The English Language Centre, Brighton (PIC943968790)  
33 Palmeira Mansions, Brighton, BN3 2GB; T: +44 1273 721771, E: [info@elc-brighton.co.uk](mailto:info@elc-brighton.co.uk)

### Total Course Contact hours:

1 week = 22.5 hours, 2 weeks = 45 hours

### Course Timetable

Monday to Friday 9.00-10.30, 11.00-12.30, 13.30-15.00

### Class Size:

Maximum 12 participants per class

### Minimum Level:

CEFR B1 Intermediate

### Course Fees:

£720 + registration fee £90

### Accommodation:

Homestay £144 pw; Hotels from £60 pppn

### Course reference and dates:

AT1	08/01/18 – 19/01/18	AT5	16/07/18 – 27/07/18
AT2	22/01/18 – 02/02/18	AT6	30/07/18 – 10/08/18
AT3	26/03/18 – 06/04/18	AT7	01/10/18 – 12/10/18
AT4	02/07/18 – 13/07/18	AT8	15/10/18 – 26/10/18

ELC Brighton, 33 Palmeira Mansions, Brighton & Hove, England, BN3 2GB

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### Sample timetable

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	Welcome to ELC, briefing, orientation and Introduction to course	Classroom Language	Evidence Based Teaching (1)	Intro to CLIL	Assessment & CEFR
10.30 - 11.00	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>
11.00 - 12.30	Deeper versus rote learning? A discussion of teaching principles	Pronunciation Individual sounds and the phonemic chart	Evidence Based Teaching (2)	Creative approaches to teaching grammar & vocabulary	Projects in ELT
12.30 - 13.30	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>
13.30 - 15.00	Cross grouping and networking activity	Games in the ELT classroom	How cool is your English?	Technology Enhanced Language Learning	Songs and Music
AFTERNOON	<i>Optional social and cultural programme and/or supervised self-study</i>				
EVENING	(optional) 20.00 Welcome drink – meet at school	FREE TIME	FREE TIME	FREE TIME	FREE TIME <i>Weekend excursions available</i>

WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	Critical thinking	Techniques for dealing with student errors & Feedback	Teaching approaches: Task-based learning v Presentation, Practice, Production	Utilising texts and task design	English in the Media Dealing with difficult language
10.30 - 11.00	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>
11.00 - 12.30	HOTs and LOTS and Blooms	Teaching Collocations 1	Developing Listening strategies	Exploring teachers' resources	Storytelling
12.30 - 13.30	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>
13.30 - 15.00	English through film	Collocations 2	Activities for speaking	Drama and improvisation	Action plan, Course review, evaluation & feedback
AFTERNOON	<i>Optional social and cultural programme</i>				
EVENING	FREE TIME	FREE TIME	FREE TIME	<i>Farewell party</i>	FREE TIME <i>Weekend excursions available</i>